

Roger Gurganus

Lesson: Phonological Awareness—Long and Short Vowels (Double E's and Double O's)

Subject: Literacy/ Language Arts

Grade Level: 1st Grade

Date: August 1, 2011

Duration: 20 minutes a day for 3 days

Lesson Objectives: In this lesson students will learn the phonological task of identifying the sounds that double O's and double E's make when they are in a word.

Materials: Crayons, pencils, worksheets and assessments, magnetic letters and magnetic board.

Instructions:

Day One:

After the assessment I will intro to Mason the next lesson, which consist of teaching him the sounds, that words with a double "O" and double "E" in the middle make. I will start off by giving Mason a worksheet that shows two "E's" in a roller coaster. I will explain to Mason that when there are two "E's" next to each other in the word that those two letters say their name and makes it sound like someone going down a roller coaster. I will then pass out to Mason a worksheet were a gorilla is drawn with two big eyes. I will explain to Mason that two "O's" next to each other in a word look like the two big eyes of a gorilla and also make the same sound that a gorilla makes. I will then go through words for each of the new rules that Mason has been taught and then he can color both of the pictures.

Day Two:

On day two Mason will be given a worksheet that has the two “E’s” in a roller coaster along with seven words around them. Mason will have to look at the words and color in the words that have the same pattern in them and read the word to me. He will also be given a worksheet with a gorilla on it with two big “O’s” as eyes and six words around it. Mason will have to look at the words and color in the words that have the same pattern in them and read the word to me.

Day Three: (Post Assessment 2&3)

On day three I will be giving Mason Post-Assessments 2 and 3. After the assessments I will talk to Mason about all the new things he has learned over the past seven days and show him how what he learned has made him a better reader.